

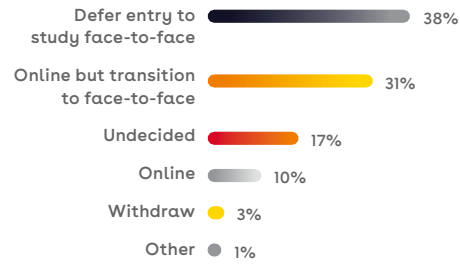
International Student Crossroads: Demand for an on-campus education amidst COVID-19

The research examined nearly 6,900 international student applicants' attitudes and motivations for studying abroad in light of the COVID-19 pandemic and its impact on study opportunities, commencement dates and modes of delivery.

Expecting to commence studies as planned

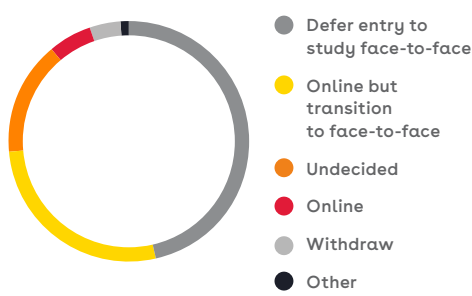


Current mindset regarding online delivery



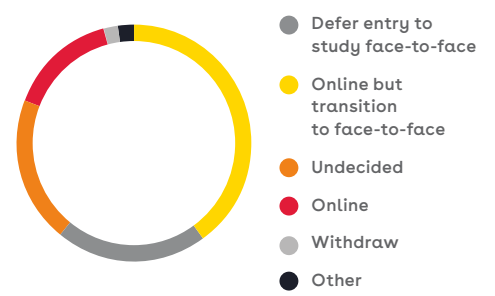
Postgraduate perspective

Mindset with regards to delivery of course*

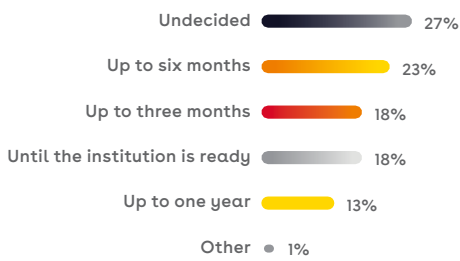


Undergraduate perspective

Mindset with regards to delivery of course*



If deferring, how long international students are willing to wait for face-to-face teaching?



Concerns with online delivery compared to in-person teaching

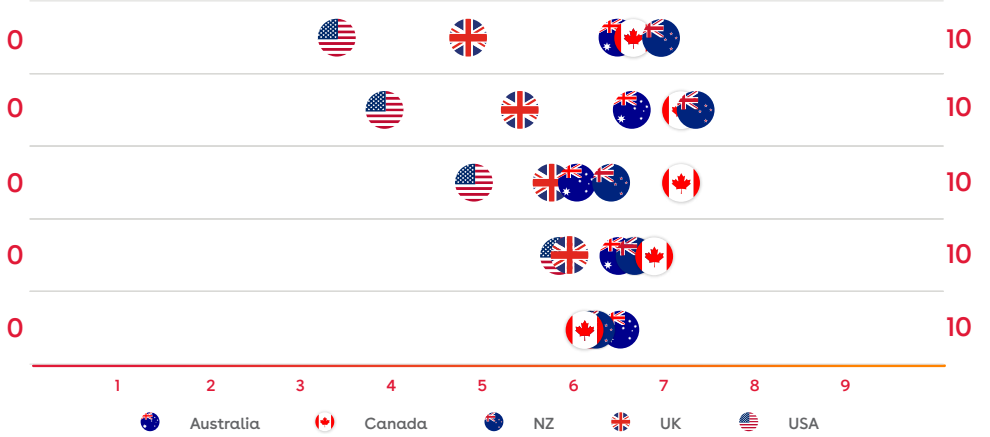
Top 3 concerns



Note: Respondents were able to select more than one response

Destination country perceptions

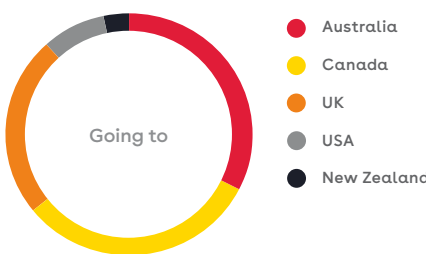
Response to Coronavirus	0 = Poor response 10 = Excellent response
Safety of Citizens and Visitors	0 = Not at all safe 10 = Extremely safe
Welfare of International Students	0 = Poor regarded 10 = Highly regarded
Economic Stability of the Nation	0 = Poor economic stability 10 = High economic stability
Travel Restriction Policies	0 = Not at all restrictive 10 = Extremely restrictive



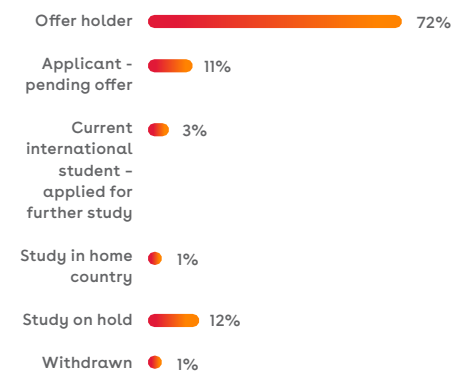
Respondent data: 6,900 students Coming from



Going to



Study status



Key takeaways

- The majority of international student applicants remain determined to study abroad despite the travel restrictions caused by COVID-19 options
- Students are overwhelmingly in favour of studying face-to-face in their study destination

Recommended actions

- Provide clarity where possible as to how and when face-to-face teaching will resume
- Build in capacity for large cohorts of students commencing face-to-face studies from January to May 2021