

# INTERNATIONAL STUDENT CROSSROADS II

International students remain resolved in continuing their studies despite quarantine measures and online or blended delivery.

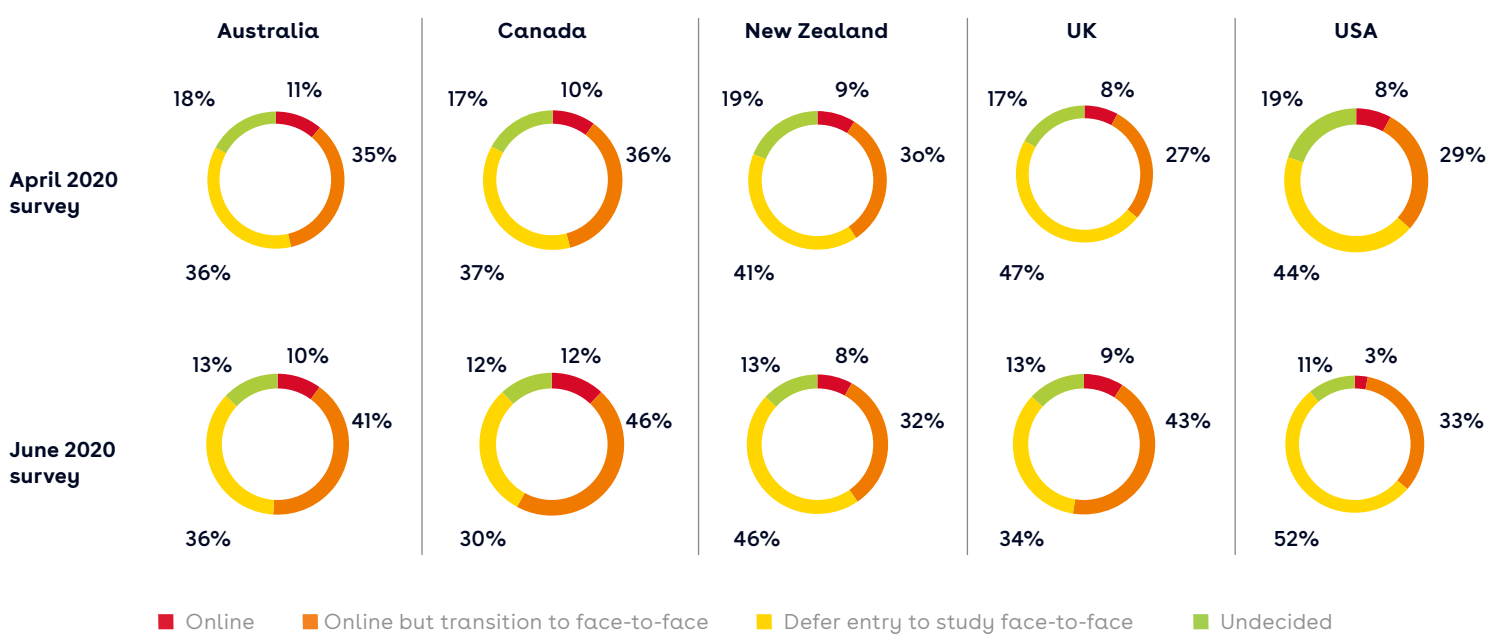
Decisions are now being made by applicants and there is a strengthening of resolve to continue with their plans. Whilst there is a growing acceptance of online as part of a blended delivery model, a determination to receive an in-person study experience still remains. Applicant and offer holders accept that quarantine measures are a likely trade off to pursue study plans, and commitments to healthcare, accommodation and travel support are likely to improve conversion.

## Expecting to commence studies as planned

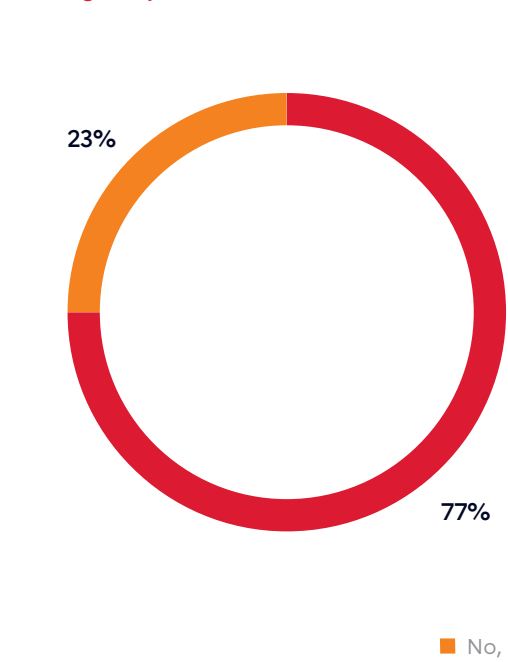


## Online vs. face-to-face learning | By destination country

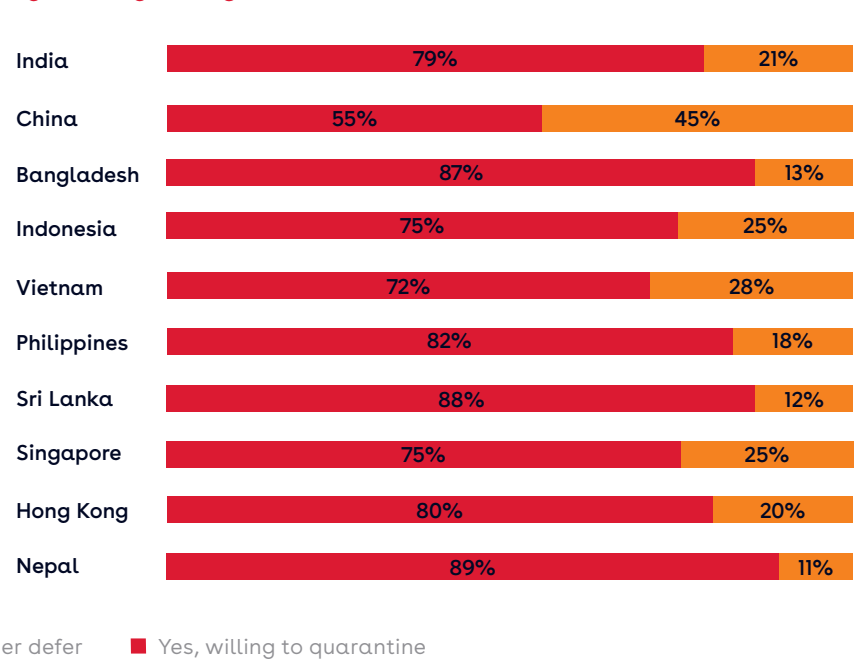
Charts below show a split between online vs. face-to-face learning and undecided (withdrawn and other responses have been excluded)



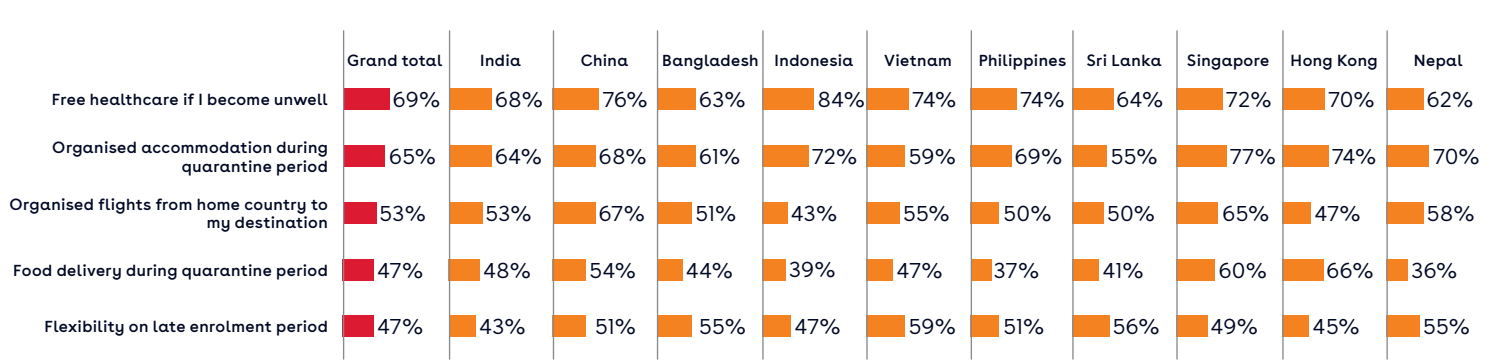
## Willing to quarantine or rather defer?



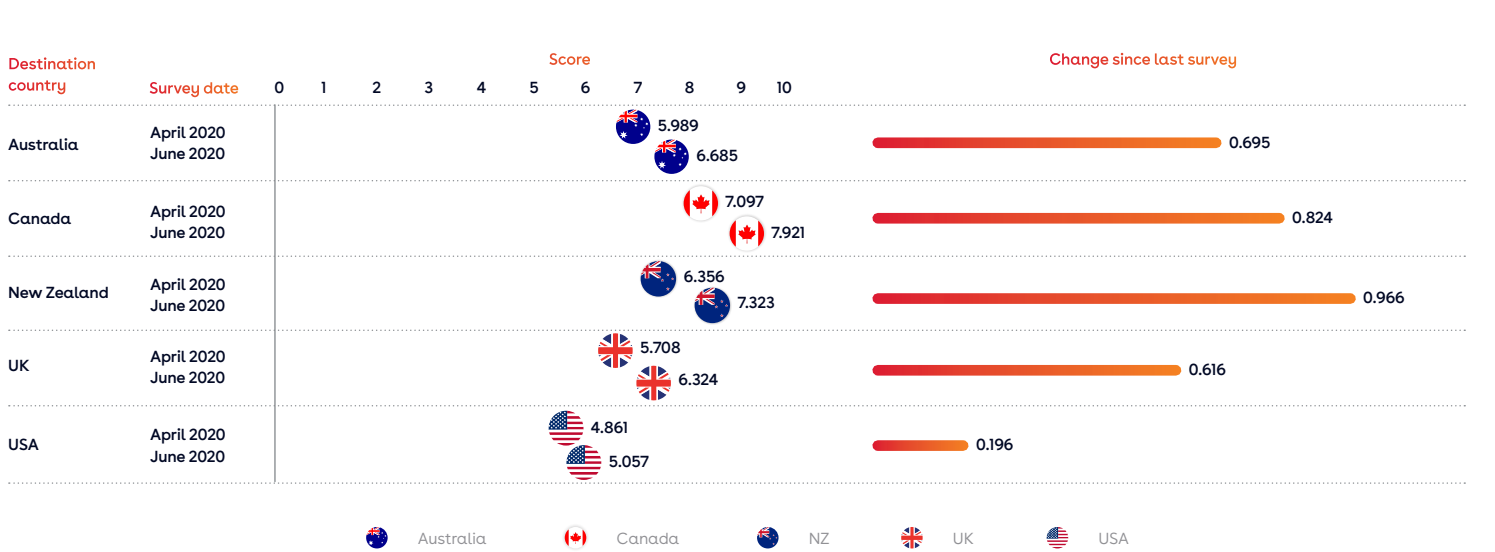
## By country of origin



## Government and institution support | By country of origin

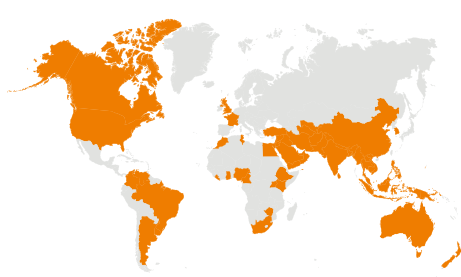


## Perceived welfare of international students | April 2020 survey vs June 2020

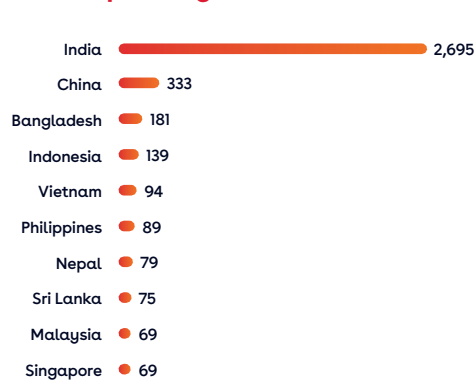


## Global Coverage

Students from all over the world have participated in the survey

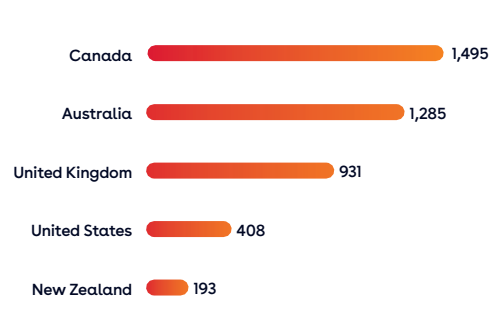


## Top 10 Origin Countries

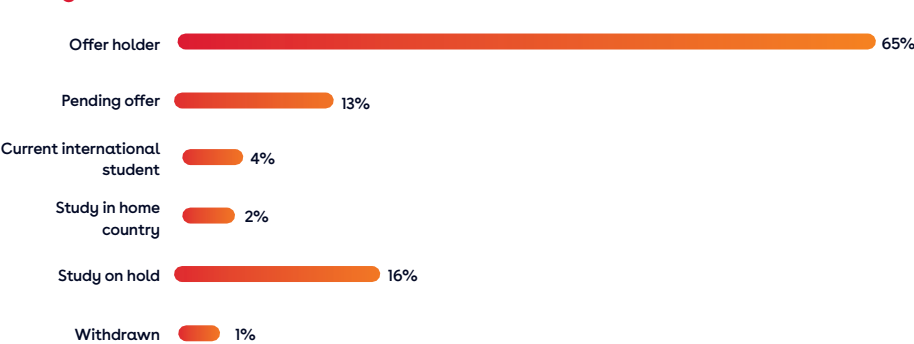


## Destination

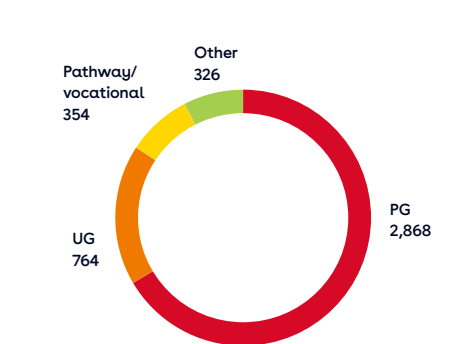
Students with a destination of one of the below five English-speaking countries participated



## Study Status



## Course Level



## Key takeaways

- Students are holding on to their study plans
- Students are largely willing to quarantine instead of deferring
- Students understand the situations in destination markets and are warming to the online-to-on-campus blended delivery model
- Students need practical advice. Attention should shift towards pragmatic support for flights, healthcare and accommodation

## Recommended actions

- Provide transparency regarding arrival and quarantine process for 2020
- Create increased capacity for 2021 entry points for those who have decided to defer
- Provide clarity regarding blended learning teaching and support
- Share government policy updates regarding travel and student support

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